計巨俠武事故間民東廣司公星三

The Kung Sheun





几不燥保証收效詳細說明書承

月事不調

立奏奇效均皆合用

感肉騷風出演串客予情陳

友戚的你給獻愛盟

麼節泰倫華聖是天今得記你

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n phrase. The firmative, the que

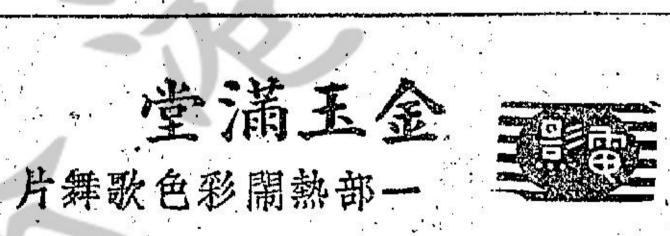


嗎、我母,了,,

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由,後遼

了美用心可改不振院



消耗全和进水阻地

調攝。

敗算個中精語,

製監卓友梅 主领 古古 邓 史 紅衛

于新此了,,增把高下原來了縣步大你 兩一數來成一面用將,,大也種搞新經可些距面它收入的跟於 。 必已提 の被出得自 猫率,元元 是是

九的人家來他時內敦斯羅。年齡的節更所大。據今倫比物合的是證證 , 傳泰

出., 不财毁

簽具的雪上因一,

川港 協己

有几一

羅飾仍種麗板遊伽這倫上然經的,小智問

做還

審學院舞 絲·春台 ·安色數

制成版本 60 拉



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AGREEMENT'

蜂金三學藝電獎 !像項院術影理 管施中二吳 兇擒穴虎 ACROSS THE PACIFIC

光明 映聯日即院六 藏 變

容 小意



脂粉 館俠

名息指俠蒙派聯級即 片人肉沿武拉映紙日

雙

人降面?像她,了很有理查不問美正確想否前有夙愿一條心最

,思稍之與中甚,潤雪極識以應放始人自,:天子鍾有數,奉誘題,多然,之以於之合,且博赴,抑而,穩挺一是產。樂,取而一提以,。月即避之質久年者攜著勾俱問

体。中今我徑信觀。」前花遊

·不之,,探不次,耳父,面余運溉得即須爲裸,形乎而謂中欲,久陸忍入陸描耳反今草內便是而爲稱雖即時言始如,也下者,此動黃也如年舊體長,?竟沒,活陸之生,所生物,落不丹足則是 類等,以強,。告慰何。次,知,之。阿青術運不男一裸等爲,生。据《操此愿實落覺 溝口



(主祖国宋)

邮密别註府國

檢算小不無義然不不不可 缺三使間能與能久足X益

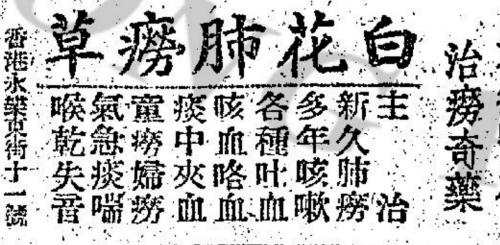
判天 提制尿夜花腔森设孕 何數 寒伐後季月梢症育婚 種酒 失過反遺易夜傷不肾 肾盂 捉底 X X 液尿肾全战

而 磁伍蚀组型

知 理 國際

乾急等中血種年久







大個人。弟月蔵冷敢,於元附龍。早看近不配者鄉蛇心利胃,以捧初小,妄非大旦近爲平,多各可民,探迪也

少處湖浦浦流烟頭芒 指身行足向撤性

资质去



香港電台廣播英文課程

馬加烈李姑娘粵語解釋

(每连星期一、三、六晚六時中至六時四十五分)

(四百五十千週波) 5. QUESTION PHRASES (PART ONE)

駒間詞 (第一段) Voice 1 - Wan; Voice 2 - Woman. 路智 1 — 男子; 辟習 2 — 女人。 V. 1 The BBC brings you ENGLISH BY RADIO. We're teaching English, aren't we?

我們致英語, 我們可不是嗎? V. 2 Yes, we've been teaching English a long time now, haven't we? 是的, 我們教英語已經很久了, 我們可不是嗎? Many people listen to our lessons, don't they?

许多人聪我們的課程, 他們沒有聽呢? V. 2 We must try to give them good lessons, mustn't we? 我們必定要設法教好的課母給他們, 我們可不要嗎? V. 1 Those were examples of a kind of question which is very

common in conversation. It is made up of a statement, as, for example:-V. 2 We're teaching English V. 1 followed by a short question:-

V. 2 aren't we? V. 1 There are quite a lot of points to learn about this kind of question. Listen to some more examples. Then we'll discuss

V. 2. This is a broadcasting studio, isn't it? 那裡有一個嚴厲合, 可不是嗎? We were here last week, weren't we? 我們於去週到過這裡,我們沒有到過嗎?

We shall be here next week, shan't we? 我們下星期將到這裡來,我們將不來嗎? V. 1. We speak only English in our lessons, don't we? 我們的課程紙譜英語· 我們不是嗎?

Our listeners don't know how old we are, do they? 我們的脑策不關得我們年紀多大,他們聽得嗎? I. I wonder whether listeners see how this kind of question is made. Let's have some examples of the final phrase, the bit that comes at the end:-

V. 2 aren't we? didn't they? isn't it? mustn't they? needn't we? outht you? could she? won't they? usedn't you? What do you notice about the verbs in these question phrases

that come at the end? In these question phrases the verb must be one of the twenty-four special verbs. Listen carefully for the verb in these sentences:-Mr Smith can speak Russian, can't he?

更美先生會講俄語, 他不會嗎? V. 1 His wife is Russian, isn't she?

他的太太是俄人,她可不是嗎? V. 2 She will be thirty next month, won't she? 下月她就三十歲了, 她可不是嗎? V. 1 Mr. and Mrs Smi th were married five years ago, weren't the WY WOLF

史美夫婦是在五年前結婚的, 他們可不是嗎? V. 2 They have been married for five yyears, haven't they? 他們已經結婚五年, 她們可不是嗎? V. 1 In those examples, the verb in the statement was repeated

the question at the end. All the verbs in the statements well among the twenty-four special verbs. Listen to some example 表文献天明。 in which the verb in the statement is not one of the twenty four special verbs:-V. 2 Mr/Smith lived in Manchester before he was married, didel 史美先生於結婚前在曼徹斯特居住,他可不是嗎? 他現在在

he? He works in a cotton mill now, doesn't he? 家棉織廠裡做工,他可不是嗎? V. 1 The verbs in those two question phrases were did and does If the verb in the statement is not one of the twenty-form special verbs, the do, does, or did is used in the question

phrase. The next point to notice is the subject of the questi phrase. It is always, or almost always, a personal pronounce Listen to the subject word in these examples:-V. 2 This is a book, isn't it?

迢是一本街,可不是嗎? V. 1 These are books, aren't they? **温些是容**, 可不是嗎? V. 2 Mr Green in a teacher, isn't h ?

格迪先生是一位教員。他可不是嗎? V. 1 Mrs Green is a teacher, isn't she? 格迪夫人是一位教員,她可不是嗎?

V. 2 There is a table in this room, isn't there? 道房间有一張桌子·那裡可沒有嗎?

V. 1 I told you that the subject of the question phrase is alw or nearly always, a personal pronoun. In the last examples no personal pronoun was used. The puestion phrase was: V. 2 isn't there?

W. 1 That's the exception. When there is used to introduce subject, s in:-

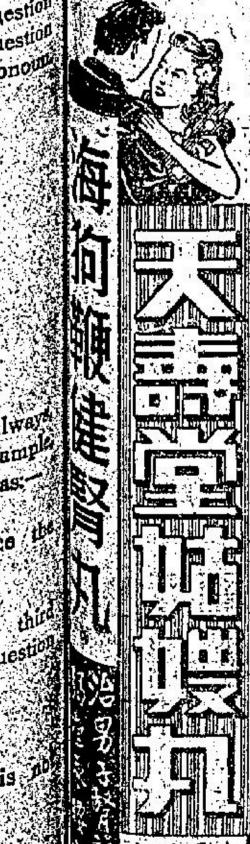
V. 2 There is a table.....

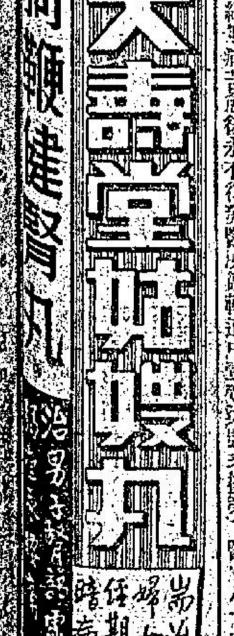
V. 1 - this word is repeated in the question phrase. The point to note is this. If the statement is affirmative, the qu phrase is negative. For example:-

V. 2 Mr. Smith is a teacher, isn't he? 史美先生是一位教員·他可不是嗎?

V. 1 And if the statement is negative, the question phrase negative. For example:-V. 2 Mr Smith isn't a doctor, is he?

史第先生不是一位醫生,他是嗎? V. 1 The fourth point, a very important one, is a question intonation. That Will be illustrated and discussed in our





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大·林

二沉諸迄,

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· 星洲 等

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亮漂飾衣黨同女男 施兼硬軟多

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短码伯梁 新風退 歌遊 個

行者主全部是四百六十 即,船中数据位置有人 尺,浮道大千七百八十 尺,浮道大千七百八十

其符名 客宴